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ABSTRACT

A vision for Jewish studies in America, and particularly for Spertus College of Judaica, is presented. The book is intended to be a roadmap by which Spertus will go into the next century with a clear, coherent plan, but also one for others who are pessimistic about the future of Jewish education. Chapters include: (1) American Education: A Diagnosis; (2) The Mission Is the Message: The Framework for Curriculum Redesign; (3) Changing Contexts and Contents: Jewish Education in the United States; (4) Jewish Studies at American Colleges and Universities; (5) Closer to Home: The College of Jewish Studies/Spertus College of Judaica--An Academic History; (6) A Curricular History of the College of Jewish Studies/Spertus College of Judaica; (7) A Liberal Arts Curriculum in Jewish Studies; (8) Curricular Design for Professional Degree Programs in Jewish Education; (9) Curricular Designs in Jewish Communal Studies; (10) The Curriculum and the "Consortium"; (11) The Library as a Learning Resource Center; (12) The Spertus Museum of Judaica as a Learning Resource Center; (13) A Commitment to Lifetime Learning: Continuing Education; and (14) Conclusions and Suggestions. Appended are the college's mission statement and policies for approval by the Board of Trustees of Spertus College of Judaica.

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